



Methodenkarte

OASIS

Ziele	Generierung von neuen Ansatzpunkten im Coaching von Lehrkräften															
Zielgruppe	Tutoren/Mentoren, die mit einer von ihnen betreuten Lehrkraft eine Herausforderung haben															
Wann	während der kollegialen Fallberatung unter Tutoren/Mentoren															
Methodik und Ablauf	<table><tr><th>OASIS</th><th>Customer for change</th><th>TEAM</th></tr><tr><td>O pening</td><td>- What have I tried already (short)? - What is my concrete question for the team (short)?</td><td>- Team listens & takes notes - Team asks questions: how, when, what, who, where,... - No 'why' questions</td></tr><tr><td>A ppreciation</td><td>Listens & takes notes</td><td>- Team shows appreciation - Optional, not obligatory</td></tr><tr><td>S uggestions</td><td>Listens & takes notes</td><td>- Team gives suggestions, advice, tips & tricks, best and good practices,... - No 'but'</td></tr><tr><td>I mpact</td><td>- How useful was this OASIS to me? - What is at least 1 step I will take after this OASIS?</td><td>Listens & takes notes</td></tr></table> <p>START AGAIN</p>	OASIS	Customer for change	TEAM	O pening	- What have I tried already (short)? - What is my concrete question for the team (short)?	- Team listens & takes notes - Team asks questions: how, when, what, who, where,... - No 'why' questions	A ppreciation	Listens & takes notes	- Team shows appreciation - Optional, not obligatory	S uggestions	Listens & takes notes	- Team gives suggestions, advice, tips & tricks, best and good practices,... - No 'but'	I mpact	- How useful was this OASIS to me? - What is at least 1 step I will take after this OASIS?	Listens & takes notes
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Empfehlungen	unbedingt den Schritt der „Appreciation“ = Wertschätzung beachten															
Quellen	Weiterbildung der Teach for Belgium-Tutoren mit Peter Musschoot - https://www.mindthesolution.be/about/															
Vorschlag von	Teach for Belgium-Tutor															