




<b>TOOL CARD</b>
<b>Miracle question</b>

<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. to help teachers cope with their stress</li> <li>2. to assist them in prioritizing</li> <li>3. to assist the teacher to define the problem themselves</li> </ol>
<b>Target</b>	Teachers, Mentors, Tutors
<b>When</b>	Whenever there is a complicated problem with only complex solutions available
<b>Methodology and timing</b>	<ol style="list-style-type: none"> <li>1. Teacher talks in detail about their problem (ap. 10')</li> <li>2. Mentor/Tutor asks another factual questions</li> <li>3. Miracle question : If a miracle happened overnight and your problem was resolved, how would you have noticed?</li> <li>4. Teacher responds orally or writes their answer down</li> </ol>
	
<b>Advices</b>	<ol style="list-style-type: none"> <li>1. Another coaching techniques may be of use (eg. 3 advisors technique)</li> <li>2. Teacher should be in a calm and relaxed, safe mood.</li> </ol>
<b>Sources</b>	
<b>Proposed by</b>	Teach for Slovakia