

Teacher Support | Best Practice

How can you best support beginning teachers and make sure that they receive the guidance they need?

Mentoring

(provided by ZŠ Kecerovce and ZŠ Spišský Štvrtok - Slovakia)

- beginning teachers are assigned tutors/mentors that supervise and support them (obligatory in Slovakia)
- up to 2 years
- mutual lesson observations for inspiration, good practice & feedback
- regular coaching meetings
- adaptation plan (agreed upon by headmaster and new teacher; including dates for lesson observations, catch-up meetings, evaluation exam, ...)

Mentoring

(provided by Institut de la Sainte Famille, Brussels - Belgium)

- dedicate hours to an experienced teacher to welcome and accompany the junior staff members and to actively listen to their needs
- this teacher has the role of an internal mentor

Objectives:

- facilitating professional integration
- knowing roles of everyone
- learning implicit rules
- adjusting teaching in theory to experiences in class
- sharing experiences with more experienced colleagues
- collaborating with peers
- becoming familiar with digital technologies

Mentoring

(provided by Centre Scolaire Eperonniers Mercelis, Brussels - Belgium)

- training of a volunteer to become an internal mentor for the school and their junior staff members
- preparatory training for the mission with detailed job description and basic coaching concepts to guide beginning teachers