



**TOOL CARD**

**Lesson reflection tool**

<b>Objectives</b>	<ol style="list-style-type: none"><li>1. to guide teachers in their reflection</li><li>2. to make sure that lesson reflection takes into account all important aspects of teaching</li></ol>
<b>Target</b>	Teachers, lesson observers
<b>When</b>	As soon as possible after the lesson taught
<b>Methodology and timing</b>	<ol style="list-style-type: none"><li>1. Go to a quiet, calm and relaxed place with no distractions. You are not to be disturbed</li><li>2. Answer all the questions in the reflection tool. Use lesson observation rubric if needed</li><li>3. Make sure to provide evidence for every claim</li><li>4. After the reflection, discuss the lesson and your reflection with the lesson observer.</li></ol> <p>There is no recommended timing for lesson reflection. Only requirement is that it serves the teacher and is aligned with their needs.</p>
<b>Advices</b>	<ol style="list-style-type: none"><li>1. The reflection should be done as soon as possible after the lesson</li><li>2. Lesson observer should not comment on the lesson before teacher's reflection takes place</li><li>3. Reflection can be done orally, but it is recommended to record it in a written form</li></ol>
<b>Sources</b>	Guide (enclosed)
<b>Proposed by</b>	Teach for Armenia